

College of Agriculture, Latur



**Vasant Rao Naik Marathwada Krishi Vidyapeeth,
Parbhani-431 402 (M.S.)**

COLLEGE OF AGRICULTURE, LATUR

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HISTORY AND DEVELOPMENT

The College of Agriculture, Latur was started in the year in 1987, vide Gr. No. T & V / 1287/CR-76/17A dated 11.09.1987 for village level workers of the T & V system in agricultural department of Maharashtra State Government leading to the B.Sc. (Agriculture) degree course in 3+1/2 years with intake capacity of 35 candidates. In 1989, this college is strengthened and a separate degree programme was started for the HSSC Passed students of 10 +2 flow leading to B.Sc. (Agriculture) course in four years with intake capacity of 64 students vide GR. No. MKV 1889 /CR-117-20A dated 8.11.89. Further, the Government of Maharashtra vide GR. No. MKV/ 2000 /PK/316/20-A/ Mumbai / 16 October, 2001 has increased the intake capacity of UG from 64 to 99 including the provision of XII (Science) passed in-service candidates on deputation, in spite of the Xth standard.

The PG programme in five disciplines, i.e. Agronomy, Botany Entomology, Plant Pathology, Agricultural Chemistry and Soil Science and Agricultural Economics, with intake capacity of six students in each disciplines was started from the capacity programme in remaining 4 subjects; viz. Horticulture, Animal Husbandry & Dairy Science, Agricultural Meteorology and Extension Education was started during 2005-06.

The agricultural graduates today are required to provide technology not only for increasing crop production but also for reducing post-harvest losses and value addition through processing of produce. Increasing export opportunities in agriculture and allied industry sector has additional demands on agricultural education to meet the growing requirement of food, feed and fibre for growing population.

The education in agriculture should, therefore, include skill and knowledge to meet the challenges of providing increasing employment opportunities to young agricultural graduates in academic institutions and service sector. Moreover they should have enough entrepreneurial skill and confidence to be a job provider than a job seeker. A combination of theory, practical and field, industry management interactions with special knowledge in agriculture rural work experience including attachments with the villages, industries, regional research stations and plant clinics have been intended to induct professionalism in would be agricultural graduates.

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Objectives:

- To impart intensive training in different aspects of agricultural technology to the students of UG as well as PG.
- To educate students about research on various components of agricultural technology.
- To generate expertise personals for facing problems in global market.
- To disseminate the innovative and viable technologies for increasing the productivity and production,
- To intensify research on post harvest losses and evolve improved methodology for storage and transportation,
- To speedup the technology well suited for agro-based small-scale industries in the rural areas as an entrepreneur.
- To provide technical advice and guidance to the entrepreneurs in the state and the country.
- To assess and help to the Government of Maharashtra in planning, monitoring and also formulating agricultural development policies,
- Dissemination of newly developed agricultural technology among the general public through RAWE programme and also media such as TV, radio and popular publications, etc.

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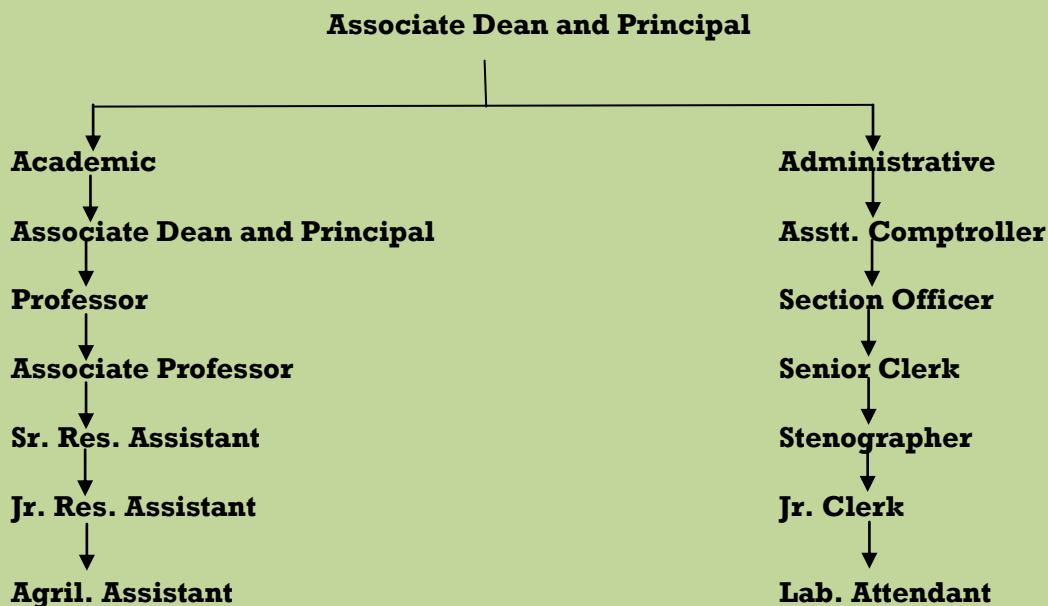
Authorization

Associate Dean and Principal of the College is authorized to guide and monitor the working of the institute.

Authorities and their composition, powers and responsibilities

The Faculty follows the Maharashtra Agricultural Universities (Krishi Vidyapeeth) Statutes resolved in the year 1990.

Organizational Structure



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Mode of admission for under graduate degree programme

An advertisement is published in leading news papers in the month of May/June after declaration of the XII std. results. Applications in the prescribed proforma are called from eligible candidates for under graduate courses. The detailed regarding UG courses, colleges with their intake capacities, reservations of seats documents to be enclosed with the application form are given in the advertisement. The admission procedure and schedule/calendar are given in the prospectus.

For admission to under graduate courses, 70% seats of the admission capacity will be filled in from amongst the students who have passed the qualifying examination from the school or the institution situated in the University area (U quota) and remaining 30% seats will be kept open for all the students i.e. State quota (M quota). Admission to all the under graduate degree programme are on merit basis.

Other State quota (OS)

The 2% seats reserved for the candidates having the domicile of other State from India and whose parents have not stayed in Maharashtra State for minimum of three years within the period of ten years preceding the admission year, such seats shall be termed as Other State Quota : OS quota.

ICAR quota

15% of the total seats for all U.G. courses shall be reserved to be filled in from all India basis through Common Entrance Examination to conducted by ICAR, New Delhi (it includes 10 % seats over and above the sanctioned intake capacity). This provision relates to constituent colleges.

Mode of admission for Post graduate degree programme

An advertisement is published in leading newspapers in the month of July/August and the applications in the prescribed proforma are called from the eligible candidates for post graduate courses. The detailed regarding PG courses, colleges with their intake capacities, reservations of seats, documents to be enclosed with the application form are given in the advertisement. The admission procedure and schedule/calendar along with admission form are given in the prospectus. The Maharashtra Council of Agricultural Research Education and Research, Pune publishes the prospectus all these details.

Out of total admissions 50% admissions are filled from U quota (from the candidates passed qualifying examination from colleges of University jurisdiction) and 50% from M quota from the students who have passed qualifying examination in Maharashtra State). Since academic year 2005-06 the common Entrance Test (CET) is conducted by Maharashtra Agricultural University Examination Board, Pune for admission of the students to Post graduate degree programme in SAUs.

Other State quota (OS)

The 2% seats reserved for the candidates having the domicile of other State from India and whose parents have not stayed in Maharashtra State for minimum of three years within the period of ten years preceding the admission year, such seats shall be termed as Other State Quota : OS quota.

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System of Education

The College adopted course credit system under the semester pattern. In this system each academic year is divided into two terms not less than 20 weeks called semester. Subjects to be taught are divided into self contained units called courses. These are taught in a semester through lecturers practical's, library reading, and field work assignments etc.

The students admitted to B.Sc. (Agri.) degree course have to complete one semester as rural work experience in the farmer field as per the recommendation of IV Dean's Committee report of ICAR, New Delhi. The getting hands on training the students are exposed to VIII semester for Experimental Learning Programme.

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Curricula Development/Revision Process

The academic curricula is regularly updated and revised in the light of the developments place and as per the theoretical and practical requirements of different and programmes. Some course/subject in degree programme is added while those old or obsolete from the curricula.

A new and revised curriculum for under graduate degree programmes has been introduced in operation since academic year 2007-08 in accordance with recommendations of IV Dean's Committee of ICAR, New Delhi.

A new and revised curriculum for post graduate degree programmes was introduced and is in institution since academic year 2009-10 as per the directives of the NCG and ICAR, New Delhi.

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Adoption of ICAR Model Curricula and Deviation

U.G. courses

As per the IV Dean's Committee the new degree course/subject based Academic programmes are implemented from 2007-08.

PHYSICAL FACILITIES (INFRASTRUCTURE)

The infrastructure facilities play an important role in organization of the College activities i.e. teaching, research extension education. Since the inception of the college, the college has made adequate efforts to develop the required infrastructure facilities namely lecture halls, well equipped laboratories for different disciplines, in the college, library, staff quarters, welfare centre, students health centre, play grounds, guest houses, scientist home, farm cattle shade, gardens, farms, irrigation facilities and so on.

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